

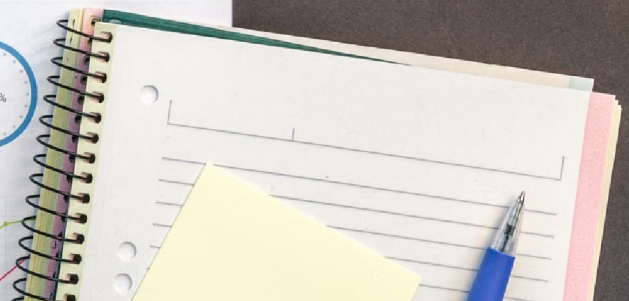
The Centre for Data and Analysis
on Psychology Licensure®

2026

ANNUAL REPORT

TABLE OF CONTENTS

- 03** Welcome
- 04** About the Centre
- 05** Centre Milestones
- 06** About the Data
- 07** The Annual PSY|Book Cycle
- 08** ASPPB InFocus®
- 11** Research and Collaboration
- 12** Social Media
- 13** Website
- 14** Looking Ahead: Priorities for the Upcoming Year
- 16** Centre Staff
- 17** Thank You



WELCOME

It is my pleasure to welcome you to the inaugural annual report of the ASPPB Centre for Data and Analysis on Psychology Licensure®. This first edition represents an important milestone for The Centre and for the broader psychology regulatory community. Our mission is clear: to collect, analyze, and share high-quality data that supports the regulation of the profession of psychology across the United States and Canada. With this report, we are excited to bring that mission to life in a new, comprehensive format.

The Centre was created to provide regulators, policymakers, educators, and stakeholders with reliable, timely insights into licensure requirements and emerging trends. As the landscape of psychological practice evolves—particularly around mobility, telepsychology, and workforce needs—accessible and trustworthy data is essential. This report is designed to support informed decision-making, strengthen regulatory alignment, and offer a transparent view of the licensure environment.

This inaugural edition highlights key findings from the 2025 PSY|Book® survey and presents data on education, supervised experience, examinations, renewals, continuing education, scope of practice, and license portability. We hope it serves not only as an informative resource but also as a foundation for continued collaboration as we work together to enhance public protection.

Thank you for your engagement, support, and commitment to regulatory excellence. We look forward to building upon this work in the years ahead and continuing to expand the data resources available through The Centre.

Sincerely,

A handwritten signature in black ink that reads "Stacey Camp". The script is fluid and cursive, with the first letters of "Stacey" and "Camp" being capitalized and prominent.

Stacey Camp, MS
Director for the Centre

About the Centre

The ASPPB Centre for Data and Analysis on Psychology Licensure® (the Centre) was established to support psychology licensing boards through consistent data collection, analysis, research, and reporting. Psychology regulatory boards operate within an increasingly complex environment. Differences in licensure requirements, workforce data limitations, evolving practice models, mobility initiatives, telepsychology, and legislative changes can all affect regulatory decision-making.

The Centre works to provide timely, reliable information that helps boards better understand these issues and identify trends across jurisdictions.

Through its work, the Centre supports:

- Consistent collection and reporting of psychology licensure data
- Analysis of jurisdictional trends and regulatory practices
- Research related to psychology regulation and licensure
- Resources that support evidence-informed regulatory decision-making
- Increased understanding of licensure portability, mobility, and workforce issues
- Greater access to information for regulators, policymakers, educators, researchers, and other stakeholders

By strengthening the availability and use of regulatory data, the Centre contributes to ASPPB's broader efforts to support effective regulation, public protection, and access to qualified psychology professionals.

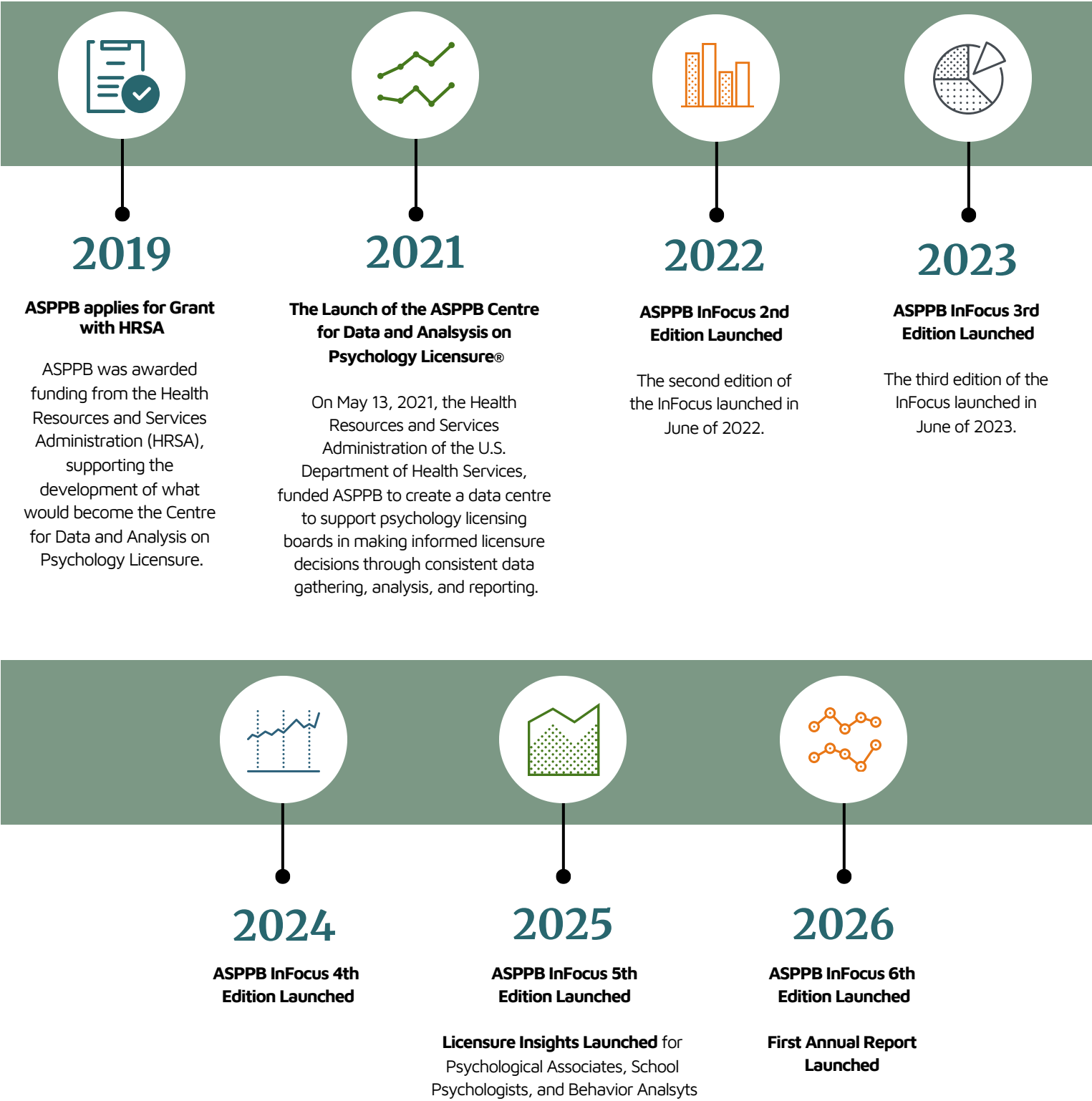
Acknowledgement

The Centre for Data and Analysis on Psychology Licensure® and ASPPB InFocus® are supported by the Health Resources and Services Administration of the U.S. Department of Health and Human Services under Grant Number H1MRH24096 for the Licensure Portability Program.

Any information, content, or conclusions presented in this publication are those of the authors and should not be construed as the official position or policy of HRSA, HHS, or the U.S. Government, nor should any endorsement be inferred.

Centre Milestones

Since its development, the Centre has continued to expand the resources and information to psychology licensing boards and stakeholders. From its early grant-supported development to the launch of annual publications, licensure resources, and this inaugural annual report, the Centre has continued to grow its role in supporting data-informed psychology regulation.



About the Data

The Centre draws from multiple ASPPB data sources to provide a more complete understanding of psychology licensure and regulation.

PSY|Book

PSY|Book® is an ASPPB resource that provides information about psychology licensure requirements across jurisdictions. Each year, representatives from psychology licensing boards provide information about their jurisdiction's requirements through the ASPPB annual survey.

Information is presented as reported by participating boards and reflects requirements in place at the time of publication. Because regulations and licensure requirements may change, users should confirm current requirements directly with the appropriate licensing board before making licensure or regulatory decisions.

System Data

The Centre also uses information from several ASPPB data systems, including:

- ASPPB Membership Data
- EPPP® Candidate Tracking data
- ASPPB Disciplinary Data System

Together, these sources provide insight into licensure pathways, examination activity, regulatory trends, and disciplinary information across jurisdictions.

PSYPACT®

The Psychology Interjurisdictional Compact (PSYPACT) data is provided by the PSYPACT Commission. Data presented regarding PSYPACT is current through December 31, 2025. ASPPB recommends contacting PSYPACT staff or visiting www.psypact.gov for the most current information.

Why Participation Matters

Board participation is essential to the Centre's ability to provide reliable, jurisdiction-level information on psychology licensure and regulation. Annual survey responses help identify trends, monitor changes over time, and strengthen the data and resources available to licensing boards and other stakeholders.

The Annual PSY|Book Cycle

Each year, the ASPPB Centre for Data and Analysis on Psychology Licensure® works with member jurisdictions to collect and update information about psychology licensure requirements, regulatory practices, and related Board activities. The PSY|Book process supports accurate, consistent, and current data through collaboration with member boards.

From survey preparation through publication, each stage helps ensure reliable information for the ASPPB InFocus® and other Centre resources, while participant feedback helps improve future survey cycles.

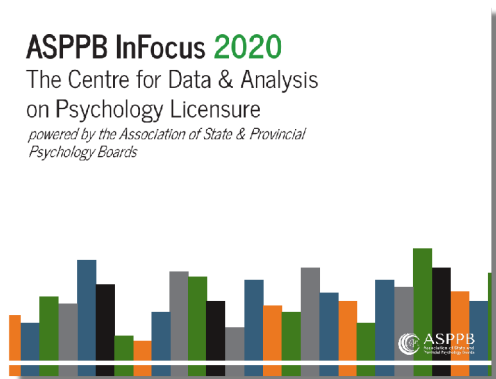
- **1. Contact Confirmation**
Board contact information is reviewed and confirmed to support effective communication throughout the survey cycle.
- **2. Survey Preparation**
Survey materials, guidance, and process information are prepared and shared with participating jurisdictions.
- **3. Survey Collection**
Jurisdictions complete and submit information about their current licensure requirements and regulatory practices.
- **4. Data Review**
Responses are reviewed, organized, and prepared for analysis and publication.
- **5. Participant Feedback**
Participating jurisdictions are invited to provide feedback about the survey process and opportunities for improvement.
- **6. Publication**
Final data and findings are compiled and released through the ASPPB InFocus® and related Centre website resources.

ASPPB InFocus®

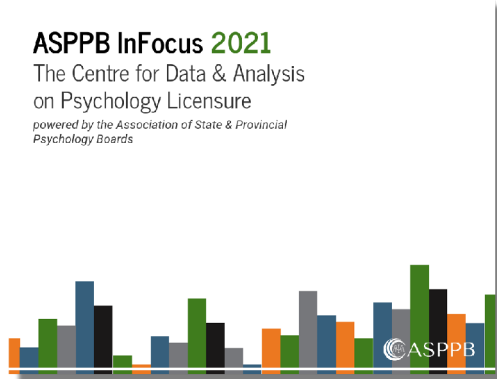
The ASPPB InFocus® is one of the Centre's primary publications and provides jurisdiction-level information about psychology licensure requirements across the United States and Canada.

Since its initial publication, the InFocus® has grown into an important resource for regulators and stakeholders seeking to better understand differences and similarities in licensure practices across jurisdictions.

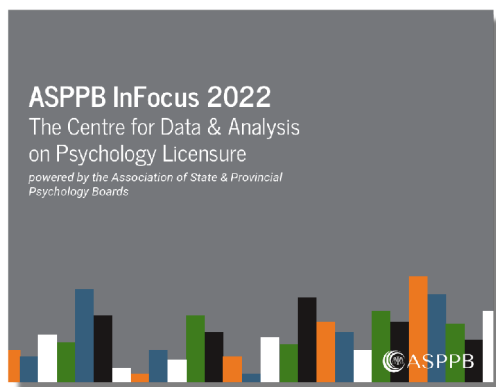
2020



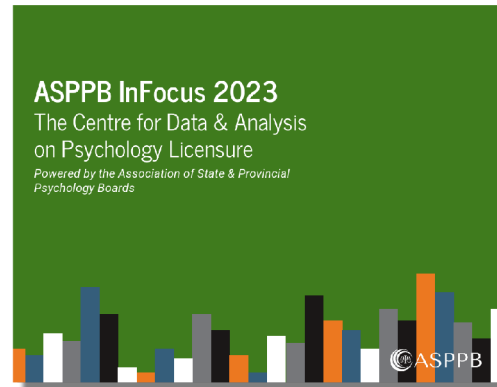
2021



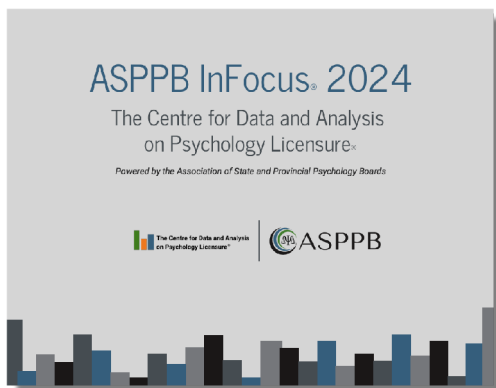
2022



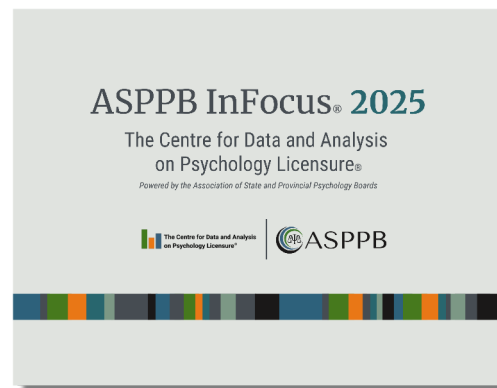
2023



2024



2025



Note: Each edition of ASPPB InFocus® reflects data from the year indicated in its title and is published the following calendar year. For example, the 2020 edition was released in 2021.

ASPPB InFocus® Participation

Participation from psychology licensing boards is essential to the continued success of the ASPPB Centre. The following tables illustrate jurisdiction participation from 2020 through 2025 and demonstrate the sustained contribution of member boards to the Centre’s annual data collection efforts.

Jurisdiction	2020	2021	2022	2023	2024	2025
Alabama	NO	YES	YES	YES	YES	YES
Alaska	YES	YES	YES	YES	YES	YES
Alberta	YES	YES	YES	YES	YES	YES
Arizona	YES	YES	YES	YES	YES	YES
Arkansas	YES	YES	YES	YES	YES	YES
British Columbia	YES	YES	YES	YES	YES	YES
California	YES	YES	YES	YES	YES	YES
Colorado	YES	YES	YES	NO	YES	YES
Connecticut	NO	NO	YES	YES	YES	YES
Delaware	NO	NO	YES	YES	YES	YES
Distirct of Columbia	NO	YES	YES	NO	NO	NO
Florida	YES	YES	YES	YES	YES	YES
Georgia	NO	YES	YES	YES	YES	YES
Guam	NO	NO	NO	NO	NO	NO
Hawaii	YES	YES	YES	YES	YES	YES
Idaho	YES	YES	YES	YES	YES	YES
Illinois	NO	NO	YES	YES	YES	YES
Indiana	YES	YES	YES	YES	NO	NO
Iowa	NO	YES	YES	YES	YES	YES
Kansas	NO	YES	YES	YES	YES	YES
Kentucky	YES	YES	YES	YES	YES	YES
Louisiana	YES	NO	YES	NO	YES	YES
Maine	NO	NO	NO	NO	NO	NO
Manitoba	YES	YES	YES	YES	YES	YES
Maryland	NO	YES	YES	YES	YES	YES
Massachusetts	NO	YES	YES	YES	YES	YES
Michigan	YES	NO	YES	YES	YES	YES
Minnesota	NO	YES	YES	YES	YES	YES
Mississippi	YES	YES	YES	YES	YES	YES
Missouri	YES	YES	YES	YES	YES	YES
Montana	NO	YES	YES	YES	YES	YES
Nebraska	YES	YES	YES	YES	YES	YES

ASPPB InFocus® Participation (Contin.)

Jurisdiction	2020	2021	2022	2023	2024	2025
Nevada	YES	YES	YES	YES	YES	YES
New Brunswick	YES	YES	YES	YES	YES	YES
New Hampshire	YES	NO	YES	YES	NO	NO
New Jersey	NO	NO	YES	YES	NO	YES
New Mexico	YES	NO	NO	YES	YES	YES
New York	YES	YES	YES	YES	YES	YES
Newfoundland & Labrador	YES	YES	YES	YES	YES	YES
North Carolina	NO	YES	YES	YES	YES	YES
North Dakota	NO	YES	YES	YES	YES	YES
Northwest Territories	NO	NO	NO	NO	YES	YES
Nova Scotia	NO	YES	YES	YES	YES	YES
Northern Marianas	NO	NO	YES	YES	YES	YES
Ohio	YES	YES	YES	YES	YES	YES
Oklahoma	YES	YES	YES	YES	YES	YES
Ontario	YES	YES	YES	YES	YES	YES
Oregon	YES	YES	YES	YES	YES	YES
Pennsylvania	YES	YES	YES	YES	YES	YES
Prince Edward Island	YES	YES	YES	YES	YES	YES
Puerto Rico	YES	NO	NO	NO	NO	YES
Quebec	NO	YES	YES	YES	YES	YES
Rhode Island	YES	NO	NO	YES	YES	YES
Saskatchewan	YES	YES	YES	YES	YES	NO
South Carolina	YES	YES	YES	YES	YES	YES
South Dakota	YES	YES	YES	YES	YES	YES
Tennessee	YES	NO	YES	YES	YES	YES
Texas	YES	YES	YES	YES	YES	YES
Utah	YES	YES	YES	YES	YES	YES
U.S. Virgin Islands	YES	NO	YES	YES	YES	YES
Vermont	NO	YES	YES	YES	YES	YES
Virginia	YES	YES	YES	YES	NO	YES
Washington	NO	YES	YES	YES	YES	YES
West Virginia	NO	YES	YES	YES	YES	YES
Wisconsin	YES	NO	YES	YES	YES	YES
Wyoming	YES	YES	YES	YES	YES	YES

Research & Collaboration

ASPPB Research Committee

In the spring of 2022, ASPPB developed a Research Committee to help support the ASPPB Centre for Data and Analysis on Psychology Licensure®. The Research Committee is tasked with carrying out research to support the Centre's initiatives, independently generating research ideas and preparing reports and publications.

Key Responsibilities:

1. Support the work of the ASPPB Centre for Data and Analysis on Psychology Licensure by carrying out research to support the Centre's initiatives.
2. Conduct an annual assessment of the regulatory research needs of ASPPB membership and the Centre, prioritize the requests and identify methods to address research needs.
3. Respond to requests from other ASPPB committees and governance structures (e.g., ASPPB Board of Directors, CEO, Senior Staff) for research and data gathering.
4. Liaise with other committees around requested data and processes to gather that information.
5. Independently generate research ideas and, with BOD approval, carry out that research.
6. Monitor and review published research about occupational licensing, and special focus on the psychology profession, and update the ASPPB members.
7. Prepare reports of research carried out and submit that information and data to the referral source.

The 2026 Research Committee members are:

Marty Oliphant, MSW (HI)

David Fye, JD (KS)

Sonal Markanda, PhD (MN)

Pat Alexander, PhD (MS)

Stacey Camp, MS (ASPPB Staff & Chair)

Tenadrean Hunter (ASPPB Staff)

Research Requests and Support:

Engaging and encouraging research on matters related to psychology regulation is important for the Association of State and Provincial Psychology Boards (ASPPB) to meet one of its central purposes of providing resources to its members. To fulfill this purpose, the BODs may consider providing data and/or support to individual research projects that are related to ASPPB's mission and goals. Below is the Research Requests and Support Policy and the Research Request Form.

[Research Requests and Support Policy](#)

[Research Request Form](#)

Social Media

October 1, 2025 - September 30, 2026



LinkedIn
104 Followers
91 Total Posts



X (Twitter)
12 Followers
91 Total Posts



Reactions

411



Reactions

12



Impressions

5,798



Impressions

266



Shares

13



Retweets

4



Average Post
Engagement Rate

10.17%



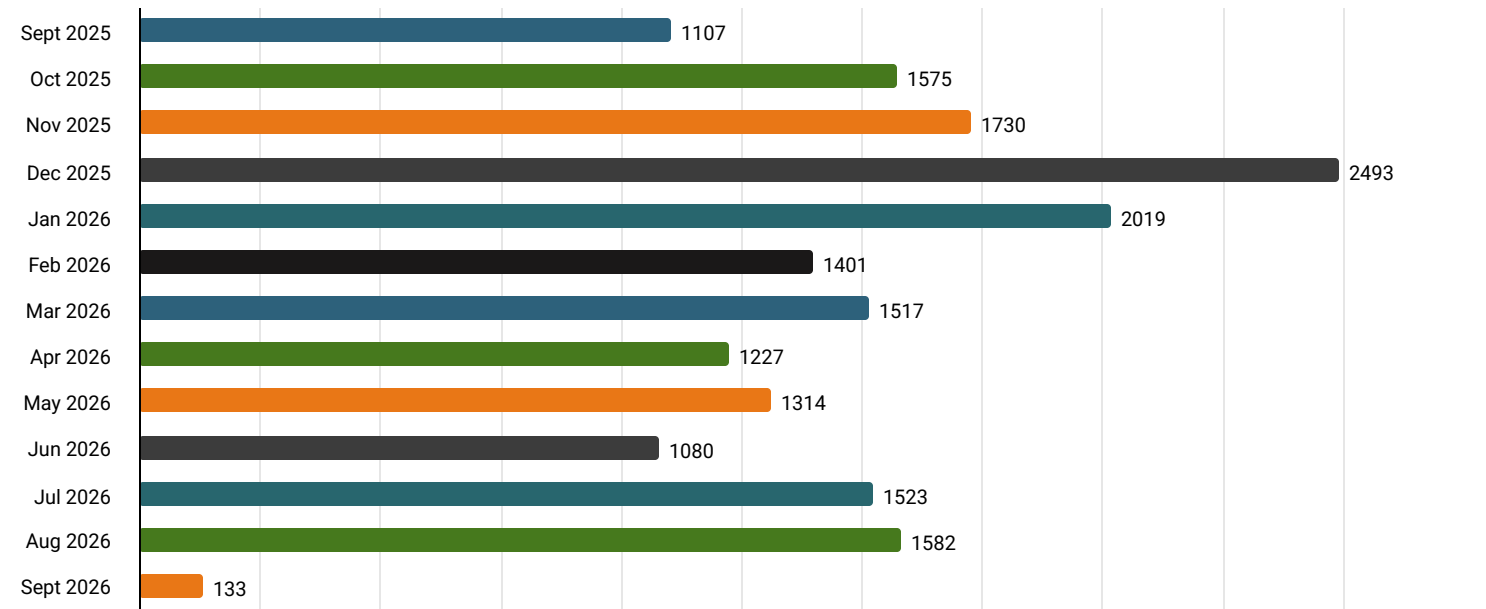
Average Post
Engagement Rate

2.95%

Website

Sept 2025 - Sept 2026 Annual Numbers

Total Website Views

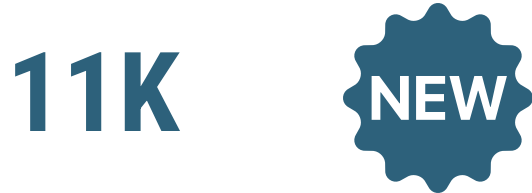


*This data represents the total number of page views on the asppbcentre.org website.

Total Active Users



Total New Users



Average Engagement Per Active User



First user primary channel group

Direct Search	7.6K
Organic Search	2.7K
Referral	1K
Unassigned	54
AI Assistant	29
Organic Social	21
Organic Video	2

*The data shows where users are coming from across all of their visits.

Session by manual source

Google	3.2K
Leadsgo.io	503
asppb.net	281
ChatGPT	220
Bing	197
Yahoo	52

*The data shows where users are coming from when they visit the Centre's website, highlighting the top sources that drive traffic and the number of sessions generated by each source.

Looking Ahead: Priorities for the Coming Year

Focus Group Feedback

As part of the Centre's continued efforts to strengthen the ASPPB Survey process, a Jurisdiction Focus Group will be implemented to engage participating jurisdictions in discussions about the survey experience and potential improvements. The Focus Group will provide an opportunity to gather direct feedback, identify areas that may benefit from clarification or enhancement, and help ensure future updates are informed by the needs of participating jurisdictions.

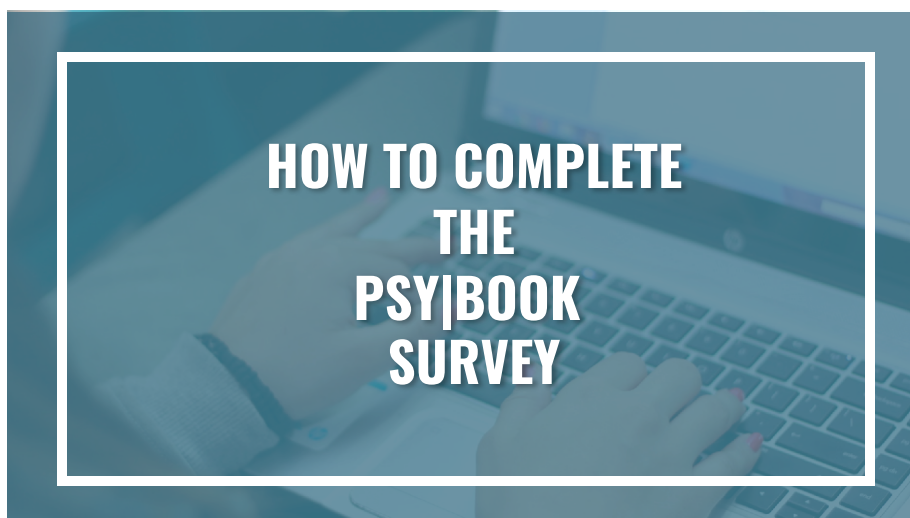
The Focus Group will include discussion and feedback on the following areas:

- **ASPPB Survey Name Change**
- **Survey Instructional Guide**
- **Survey Process Overview Infographic**
- **Participant Feedback Rating Survey**
- **Focus Group Feedback and Future Implementation**

Feedback gathered through the Focus Group will help guide the Centre's ongoing efforts to improve survey resources, communication, usability, and the overall participant experience.

Survey Instructional Guide

The Centre plans to develop a Survey Instructional Guide to support jurisdictions throughout the ASPPB PSY|Book process. The guide will provide clear instructions, definitions, examples, and helpful resources to promote consistent completion and submission of survey data. The goal is to create a practical, easy-to-use reference that helps jurisdictions navigate the survey more efficiently and supports accurate, complete responses.

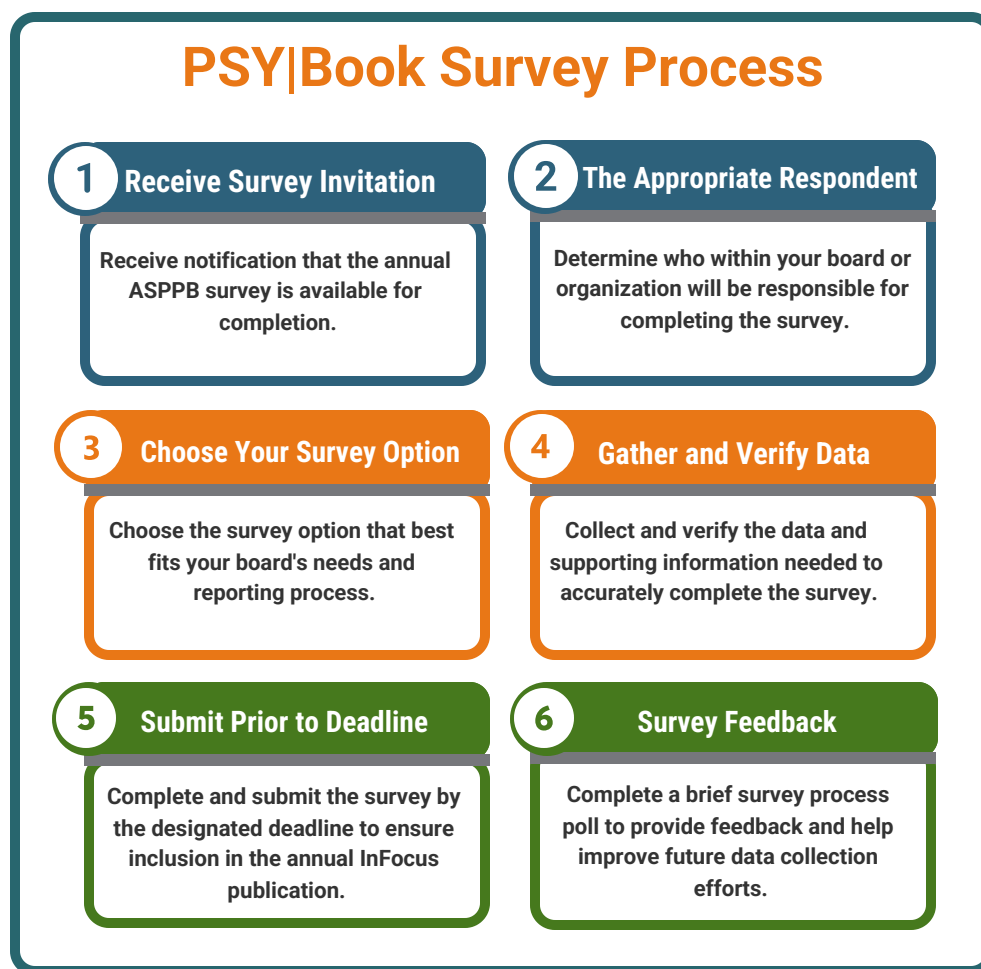


Looking Ahead (Contin.)

Survey Process Overview Infographic

The Centre will discuss the development of a Survey Process Overview Infographic intended to provide jurisdictions with a visual representation of the ASPPB Survey process. Focus Group participants will provide feedback on the information they would find most useful, including key milestones, survey timelines, submission expectations, data processing, and publication activities. This feedback will help inform the development of an effective and easy-to-use reference tool. The following visual illustrates each step in the PSY|Book survey process.

The following visual illustrates each step in the survey process infographic.



Participant Feedback Rating Survey

The Centre will discuss the development of a Participant Feedback Rating Survey to obtain feedback following the ASPPB Survey cycle. Focus Group participants will provide input on potential areas for evaluation, including the clarity of survey communications, ease of completing the survey, usefulness of available resources, level of support provided, and overall satisfaction with the survey experience. Feedback will help inform the development of a consistent approach for evaluating and improving the participant experience.

Centre Staff



Executive Director

Janet Orwig provides executive leadership for the ASPPB Centre for Data and Analysis on Psychology Licensure®, guiding its strategic direction and overall initiatives. She also works closely with the Health Resources and Services Administration (HRSA) to support grant requirements, reporting, and the continued sustainability of the Centre's federally funded work.

Janet Orwig, MBA, CAE

Director for the Centre

Stacey Camp leads the Centre's day-to-day and data-focused initiatives, including the development of the annual *InFocus*® report and coordination of research activities. She works closely with ASPPB's Research Committee, supports licensure data collection and analysis, and helps translate regulatory and workforce data into meaningful resources for member boards and stakeholders.



Stacey Camp, MS



Survey Management Specialist

Tenadorean Hunter supports the ASPPB Centre for Data and Analysis on Psychology Licensure® through survey management, data collection, research support, and stakeholder communication. During her first year with the Centre, she has contributed to strengthening survey processes, improving stakeholder engagement, and supporting the effective use of licensure data.

Tenadorean Hunter

THANK YOU FOR BEING PART OF OUR WORK

The continued success of the ASPPB Centre for Data and Analysis on Psychology Licensure® is made possible by the collaboration, expertise, and commitment of our member boards, committee members, staff, partners, and stakeholders. Your contributions to data collection, research, and shared learning strengthen our ability to provide meaningful insights into psychology licensure and regulation across the United States and Canada.

We are grateful for your continued support of the Centre's mission and look forward to building on this work together in the year ahead.



info@asppbcentre.org | asppbcentre.org